

**Parent Information Book
2009-2010**



**Welcome to
Mrs. Jones and
Mrs. Thompson's class**

Freedom Christian School K-12

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For the latest classroom information go to:

www.freedomkids.yolasite.com

Sample Daily Schedule



7:00–8:00 *extended care*
8:30 School Starts, Circle Time
8:45 Bible Basics and Singing
9:00 Hands On Math
9:30 Snack Time and Recess
10:00 Creative Writing
10:30 Language and Phonics Fun
11:00 Story Time
11:20 Lunch and Nap Time
1:00 Recess

1:30 Extra Class: Art, Chapel, Computer, French, P.E., Spanish, Sign Language (times vary due to teacher availability)

2:00 Recess

2:30 Learning Centers, Science, Social Studies, Journey in Journaling, Art Adventures

3:10 School dismissed

3:30-6:00 *extended day care*

Snack Policy

Each morning before recess, students will be given opportunity to eat snacks from their lunches. Each student will need to bring his or her own snack each morning. Please be sure to include in your student's lunch a healthy snack that he or she can eat at snack time. If your student often has a hot lunch from the lunch room, you may keep a supply of snacks in the snack cabinet in the classroom for your student to eat in the mornings.

Incentives at the Eagle Store

Each Friday is Eagle Store day! Students can earn soaring points with which to purchase prizes at the Eagle Store by...

- having a green card with a star at the end of the school day
- being quick to obey
- being an example of excellent behavior in the classroom
- completing and returning home program forms and projects

Red Take Home Folder

Every day check your child's backpack and open their red take home folder for all the latest fliers, information and completed class work. Calendars containing weekly memory verses, coming events and daily behavior are attached to the red folder.

Fun Website Links For Learning



These links can also be found under "Fun Links" on the Kindergarten website.
Go to www.freedomkids.yolasite.com

Sid the Science Kid Counting:

<http://pbskids.org/sid/index.html#/rolypoly>

Sid the Science Kid Food Groups:

<http://pbskids.org/sid/index.html#/mixItUp>



Super Why Letter Bingo Game:

<http://pbskids.org/superwhy/#>

Super Why Freeze Dance Rhyming Game:

<http://pbskids.org/superwhy/#>



Word World letters and Words:

http://pbskids.org/wordworld/index_flash.html



Little Einsteins Music:

<http://tv.disney.go.com/playhouse/littleeinsteins/games/ocean.html>

Little Einsteins Music/Animals/Environments:

<http://tv.disney.go.com/playhouse/littleeinsteins/games/moonrock.html>



Handy Manny plumbing/pipes/spatial/tools:

<http://tv.disney.go.com/playhouse/handymanny/games/puzzlepipes/puzzlepipes.html>

Classroom Rules

1. Listen while others are speaking.
2. Raise your hand if you have something to share.
3. Keep your hands and feet to yourself.
4. Stay in your seat unless given permission to leave your seat.
5. Treat others with respect.

Classroom Behavior Plan

Students begin each day with a green card with a star. At the end of the day, the color of each student's card will be noted on his or her red take-home folder. Cards that have been changed during the day may be returned to green with improved behavior.

Green Card with a Star (card unchanged all day)

Earns a small prize and a soaring point

Green Card = excellent behavior

Earns a small prize

Yellow Card = warning

Blue Card = head down at desk

Orange Card = head down during recess

Red Card = go to office to see the Principal

Green Card with a Star for **one week** (5 days in a row)=

** Earn five additional soaring points*

Green Card with a Star for **a month** (20 days in a row)=

** a happy office visit and 20 soaring points*

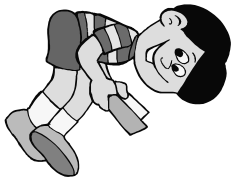
When the whole class ends the day on green cards they will get a stamp on the class chart. When the class earns five stamps they will earn the following class rewards: First Quarter : Piñata, Second Quarter: All Class Scavenger Hunt, Third Quarter : Popcorn and M&M Movie Party, Fourth Quarter : Outside Picnic Lunch

Parent Partnerships

Talk with Mrs. Jones or Mrs. Thompson if you would like to help! We love having moms and dads help in the classroom...here are some ways you can get involved:

- Listen to students' individual reading: every morning
- Help students with "job chart" work: every morning
- Track Scripture memory contest progress: Friday mornings
- Track reading and math program completion: Friday mornings
- Run Eagle Store: Friday afternoons
- Prepare materials for bulletin boards: 1st of each month
- Prepare materials for art projects: as needed

KINDERGARTEN READING PROGRAM



Name: _____

Goal: 5 books per week. Student is read to or reads for 10-15 minutes a day. Fill out the chart below and return to school in red folder. Additional forms can be picked up in the classroom or downloaded from the website under forms. A completed chart (minimum five books) will receive three extra soaring points and advance the reading train one space along the tracks.

Date	Title of book	Number of pages	Read by myself	Read to me	Shared reading

Field Trip Information

Monthly Field trips enhance monthly classroom themes and add to the learning experience. Field Trips are an excellent way for kindergartners to experience their community and to reinforce the learning that is taking place in the classroom.

- *September:* Railroad Museum
- *October:* Bishops' Pumpkin Farm
- *November:* Raley's Grocery Store
- *December:* Christmas Roller Skating Party
- *January:* Dentist Office
- *February:* Fire Station
- *March:* Safetyville, USA
- *April:* Zoo
- *May:* Bishop's Hamburger Farm

Prior to all field trips a permission slip will be sent home please return it signed with payment by the due date.

On the day of field trips students will need:

- To wear the bright yellow FCS field trip shirt
- Bring a car/booster seat
- Bring a healthy snack
- Bring a "sack" lunch
(no food that needs to be micro waved)
- Jacket if outside

If you would like to be a driver on a field trip please contact Mrs. Jones or Mrs. Thompson. All drivers must have a copy of their driver's license and current insurance on file in the FCS office and have read the FCS field trip driver's policies.

Date	What was practiced: (counting, patterns, addition, subtraction, etc.)	Amount of practice time	By myself	Adult helped



KINDERGARTEN MATH PROGRAM

Name: _____

Goal: 10 to 15 minutes of math concept practice per day. Fill out the chart below and return to school in red folder. Additional forms can be picked up in the classroom or downloaded from the website under forms. *A completed chart (minimum five days) will earn three soaring points and a cargo sticker.*

At Home Incentive Programs:

Reading Program

The reading program is designed to increase your child's love of books and reading! Turn in completed reading forms in at any time by leaving them in your child's red take-home folder. When completed forms are turned in, your child will receive three soaring points which they can trade in for Eagle Store prizes, as well as advance their reading train along the train tracks. The distance your child's train advances along the tracks will be a major factor in the reading award to be given out at the awards ceremony in the Spring. **The goal is to read five books per week (10-15 minutes per night). This can be accomplished by your student being read to, shared reading, or your student reading on their own.** Only forms with a minimum of five books will be counted to receive soaring points and advance trains.

Math Program

The Math Program is designed to give students the opportunity to practice throughout the day the number skills they are learning in the classroom as well as to increase their love for math and motivation to learn. The goal is for students to practice any math concept for fifteen minutes each day. Math concepts can include counting, patterning, writing numbers, telling time, adding, and measuring. After practicing with your child, record what was practiced on the attached chart and return to school. Completed charts will earn three soaring points to spend in the Eagle Store, as well as cargo stickers on their memory verse train. **The number of cargo stickers your student earns throughout the year will be a major factor in determining the math award to be given out at the Awards Ceremony in the Spring.**

Memory Verse Program

Each week there will be a scripture memory verse to reinforce the Bible lesson taught that week. Verses will be introduced on Monday and evaluated on Friday. **The student memorizing the most verses (the class verses and extra credit verses) will receive a plaque at the end of the year award ceremony in May.**

Helpful Hints for a Successful Year:

- Keep a pen and copies of the forms wherever you typically read or work with your child so that you can fill out the forms as you go.
- Get your child involved in the process! Frequently discuss with them their train's progress, and the soaring points they will earn when they turn in forms. Children who are eager to achieve a goal become very motivated to do whatever work is involved! As they become able, they may even enjoy filling out the forms for you.

Wk	Bible Lesson	Kindergarten Scripture Memory List
1	Creation	Genesis 1:1 "In the beginning God created the heavens and the earth."
2	Abraham & Isaac	Luke 1:37 "For nothing is impossible with God."
3	Moses	Psalms 118:6 "The Lord is with me; I will not be afraid. What can man do to me?"
4	Joshua and the Battle of Jericho	Isaiah 41:10 "So do not fear for I am with you, do not be dismayed for I am your God. I will strengthen you and help you..."
5	Adam & Eve	Romans 6:23 "For the wages of sin is death, but the gift of God is eternal life in Jesus Christ our Lord."
6	Jacob & Esau	Joshua 1:8 "Do not let this book of the law depart from your mouth; meditate on it day and night, so that you may be careful to do everything written in it."
7	Noah	Proverbs 18:10 "The name of the Lord is a strong tower; the righteous run to it and are safe."
8	Samson	Proverbs 3:5 "Trust in the Lord with all your heart and lean not on your own understanding."
9	Samuel and David	Psalms 32:8 "I will instruct you and teach you in the way you should go; I will counsel you and watch over you."
10	Baby John, Jesus Obeys	Colossians 3:20 "Children, obey your parents in everything, for this pleases the Lord."
11	Joseph	Romans 8:28 "And we know that in all things God works for the good of those who love Him, who have been called according to His purpose."
12	Queen Esther	Jeremiah 29:11 "'For I know the plans I have for you,' declares the Lord, 'plans to prosper you and not to harm you, plans to give you hope and a future.'"
13	Jonah	John 14:23a "Jesus replied, 'If anyone loves Me, he will obey My teaching.'"
14	The Sower	Psalms 119:11 "I have hidden Your Word in my heart, that I might not sin against You."
15	Angels & Shepherds	Matthew 1:21 "She will give birth to a Son and you are to give Him the name Jesus, because He will save His people from their sins."
16	Baby Jesus	John 3:16 "For God so loved the world that he gave his one and only son, that whoever believes in him shall not perish but have eternal life."
17	Jesus Calls Disciples/Water into Wine	"'Come follow me,' Jesus said, 'and I will make you fishers of men.'" Matthew 4:19
18	Jesus Feeds 5000	Psalms 23:1 "The Lord is my shepherd, I shall not be in want."
19	Jesus and the Children/The Paralytic	Matthew 19:14 Jesus said, 'Let the little children come to me, and do not hinder them, for the kingdom of heaven belongs to such as these.'"
20	The Good Samaritan	Mark 12:31 "...Love your neighbor as yourself.' ..."
21	Daniel and Friends	Psalms 56:3 "When I am afraid, I will trust in You."
22	Jesus Walks on Water	1 Peter 5:7 "Cast all your anxiety on Him because He cares for you."
23	Jesus Raises Jairus' daughter, Lazarus	John 14:14 "You may ask me for anything in my name, and I will do it."
24	Peter's Escape, Paul and Silas in Jail	I Thessalonians 5:16-18 "Be joyful always, pray continually, give thanks in all circumstances, for this is God's will for you in Christ Jesus."
25	Nicodemus and Zacchaeus	John 14:6 "Jesus answered, 'I am the way and the truth and the life. No one comes to the Father except through me.'"
26	Paul Becomes Saul	II Corinthians 5:17 "Therefore, if anyone is in Christ, he is a new creation; the old has gone, the new has come!"
27	Jesus' Last Week	Luke 19:38 "Blessed is the king who comes in the name of the Lord! Peace in heaven and glory in the highest!"
28	Crucifixion and Resurrection	Romans 5:8 "But God demonstrates his own love for us in this: while we were still sinners, Christ died for us."
29	Character: Obedient and Truthful	Ephesians 6:1 "Children, obey your parents in the Lord, for this is right."
30	Character: Attentive and Respectful	Proverbs 13:1 "A wise son heeds his father's instruction, but a mocker does not listen to rebuke."
31	Character: Diligent and Dependable	Ecclesiastes 9:10a "Whatever your hand finds to do, do it with all your might..."
32	Character: Cheerful and Orderly	Proverbs 17:22 "A cheerful heart is a good medicine, but a crushed spirit dries up the bones."
33	Character: Courteous and Well-Mannered	Romans 12:10 "Be devoted to one another in brotherly love. Honor one another above yourselves."
34	Character: Kind and Helpful	Ephesians 4:32 "Be kind and compassionate to one another, forgiving each other, just as in Christ God forgave you."
35	Character: Thoughtful	Luke 6:31 "Do to others as you would have them do to you."
36	Character: Gentle and Generous	Philippians 4:5 "Let your gentleness be evident to all. The Lord is near"